**Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Instructions for Socratic Seminar**

* We will hold a Socratic Seminar in class - the topic we will be discussing is the current controversy over the problem of immigration, not just in the United States, but in some situations worldwide (i.e.: Syrian refugees in Europe.)
* You will have several articles to read in preparation for this, and as you read, take notes on what you have read.
* We will also be watching several video clips in class - you will take notes on these as well and use these to formulate your arguments for the day of the Socratic Seminar.

**Required Reading for Socratic Seminar:**

[**Should the Government Allow Immigrants Who Are Here Illegally to Become US Citizens?**](https://immigration.procon.org/)

[**'Dreamers' safe for now — but still uneasy about the future**](http://www.chicagotribune.com/news/immigration/ct-daca-decision-trump-met-20170616-story.html)

[**Issue Overview: Political asylum**](https://newsela.com/read/overview-political-asylum/id/26328)

**Videos that we will watch in class - you can reference these later:**

[**Immigration Policy and the U.S. Presidential Election**](https://www.youtube.com/watch?v=h7LwXi0nO9c)

[**I survived the Holocaust**](https://www.youtube.com/watch?v=dU7q04r5iW4)

[**Understanding the Syrian Refugee Crisis**](https://www.youtube.com/watch?v=RvOnXh3NN9w)

[**Understanding Trump's Executive Order on Immigration**](https://www.youtube.com/watch?v=sJYTj-VI_L8)

[**A Syrian Refugee's Story**](https://www.youtube.com/watch?v=TCJC_BeYhkw&list=PLMs_JcuNozJbjWtEDY68YiVfVTBwc420w)

[**How hard it is to legally enter the U.S.?**](https://www.youtube.com/watch?v=i8T9651KKag)

**Guidelines for Socratic Seminar**

* Come prepared having read the required articles, and with some questions or topics to discuss.
* Be an active listener or speaker. Contribute to the discussion.
* ONE VOICE - only one person can speak at one time.
* Be respectful (even if you do not agree.)
* Use evidence or examples from your reading or from video clips that you have watched in class.
* Explain your answers - a simple yes or no is not acceptable, you MUST explain.

**Socratic Seminar - Levels of Participation**

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| **If you want an “A”**     * Student offers enough solid analysis, without prompting, to move the conversation forward * Student, through her comments, demonstrates a deep knowledge of the text and the question * Student has come to the seminar prepared, with notes and a marked/annotated text * Student, through her comments, shows that she is actively listening to other participants * Student offers clarification and/or follow-up that extends the conversation * Student’s remarks often refer back to specific parts of the text. |

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| **If you’re shooting for a “B”**   * Student offers solid analysis without prompting * Through comments, student demonstrates a good knowledge of the text and the question * Student has come to the seminar prepared, with notes or a marked/ annotated text * Student shows that he/she is actively listening to others and offers clarification and/or follow-up |

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| **If you’re okay with a “C”**   * Student offers some analysis, but needs prompting from the seminar leader * Through comments, student demonstrates a general knowledge of the text and question * Student is less prepared, with few notes and no marked/annotated text * Student is actively listening to others, but does not offer clarification and/or follow-up to others’ comments * Student relies more upon his or her opinion, and less on the text to drive her comments |

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| **For a straight up “F”**   * Student offers little commentary * Student comes to the seminar ill-prepared with little understanding of the text and question * Student does not listen to others, offers no commentary to further the discussion * Student distracts the group by interrupting other speakers or by offering off topic questions and comments. |