Name: Hour:

**Girl Rising Video Questions**

**Sokha (Cambodia)**

1. Describe what life is like for Sokha.
2. How many girls are currently not in school?

**Wadley (Haiti)**

1. What happened to Shelda’s father?
2. What type of natural disaster affected Haiti?
3. Why is Wadley not able to return to school?
4. What happened when Wadley tried to go to the tent school the second time?
5. What are the benefits of girls attending school?
6. What percentage of human trafficking victims are female?

**Suma (Nepal)**

1. How old was Suma when she was first bonded to a master?
2. What were her responsibilities?
3. What did Suma’s master and his family call her? How was she treated?
4. How did Bimal Sir change Suma’s life?
5. How did Suma become free?
6. What percentage of AIDS victims in Sub-Saharan Africa are girls?

**Yasmin (Egypt) : skip story**

1. How many girls under 18 will be married this year?

**Azmera (Ethiopia) : skip story**

1. What is the number one cause of death of girls ages 15-19?

**Ruksana (India)**

1. Why does Ruksana get in trouble in her math class?
2. How does Ruksana’s father react when she gets home from school?
3. Why does Ruksana’s mother want to return to their village?
4. What did the police do to Ruksana’s home?

**Senna (Peru): skip story**

1. What does a year of education mean for a country’s wealth?

**Mariama (Sierra Leone)**

1. Why did Mariama’s uncle marry her mother?
2. What is the “biggest” thing in Sierra Leone?
3. What made Papa agree to let Mariama continue with her radio show?
4. What changes when a girl in the developing world gets an education?

**Amina (Afghanistan)**

1. Why is Amina not allowed to show her face?
2. What were Amina’s responsibilities in her household?
3. Why was Amina married at age 11?
4. What are some of the things that happen to girls who try to fight back against the way things are in Afghanistan?
5. Educating girls \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

**REFLECTION:**

1. Which story resonated most deeply with you? Why?
2. How might education change the future for these girls and for their families?
3. It’s been said that educating girls is not only the right thing to do, it’s the smart thing to do. How would you show those in power that it is in their best interest to educate girls?
4. Has anything you learned in the film changed the way you think about your own community? Your country? How?